

Demo Lesson Tips

A demo is not about finishing the material — it is about showing how you teach. Structure matters more than content.

BEFORE THE DEMO

- ☐ Ask the age, level, class size and time limit
- ☐ Confirm if it is online or in person, and who the “students” will be
- ☐ Prepare simple props or slides that work at any size
- ☐ Rehearse out loud with a timer at least twice

A SIMPLE 15-MINUTE STRUCTURE

Warm-up (2 min): a quick question or game to set the tone

Present (3 min): one clear target — a phrase, grammar point or vocabulary set

Practice (5 min): the students use it, you guide

Produce (3 min): a short task where they use it freely

Wrap-up (2 min): check understanding and give feedback

SAMPLE PLAN — “I LIKE... / I DON’T LIKE...” (ELEMENTARY)

Warm-up: show three food pictures and ask “Do you like pizza?”

Present: model “I like... / I don’t like...” with gestures and two picture cards.

Practice: students ask a partner about four foods, then swap cards.

Produce: each student tells the class one like and one dislike.

Wrap-up: thumbs up or down quiz with three new pictures.

DO

- ☐ Set one objective and stick to it
- ☐ Use visuals and gestures
- ☐ Nominate students and keep everyone involved
- ☐ Show warmth and genuine interest

AVOID

- ☐ Talking for more than a couple of minutes at a time
- ☐ Overcomplicating the language level
- ☐ Running out of time with an unfinished task
- ☐ Ignoring the “students” in the room

From the ESL WAVE Teacher Toolkit — free resources for English teachers across Asia. Adapt freely for your own use.